

Youth Participatory Action Research

***Apply
Today!***

***Spring 2019
February 19th—May 2nd***

Explore

Learn and share
about important
social justice issues



- Group discussions
- Media workshops
- Guest speakers
- Creative projects

Investigate

Design your own
research project
using media



- Audio recording
- Art projects
- Interviews
- Photography

Take Action

Share your creative
project with the
community



- Podcast
- Photo exhibit
- Zine
- Your choice



Earn a stipend of \$500!

Must be between 14 - 19 years old

Must be a resident of Seattle

**Application Deadline:
Wednesday Feb. 13th 2019**

ELIGIBILITY INFORMATION

- Open to young people **14 – 19 years of age** as of Feb. 11, 2019
- Must be a **resident of city of Seattle**. Use the Seattle Public School's Address Lookup Tool if you are unsure (www.seattleschools.org)
- Must have either a social security number or tax ID number to receive stipend. If you are unable to receive the stipend, you are welcome to participate for service credit towards your high school requirement.

COMPENSATION FOR PARTICIPATION

How will I be compensated for my participation?

Each participant who successfully completes **60 hours** of service with YPAR will receive a **\$500 stipend** as recognition for their work. No partial stipends are awarded; you must complete all 60 hours to receive the stipend.

When will I receive my stipend?

All stipends will be awarded via check after the completion of the program. This may be 3-5 weeks after May 2nd, 2019.

PROGRAM LOCATIONS

YPAR will be offered at the following locations.

Garfield Teen Life Center	428 23 rd Ave. Seattle, WA 98122
Meadowbrook Community Center	10517 35th Ave NE, Seattle, WA 98125

Is transportation provided?

Participants must provide own transportation to and from designated meeting location. Field trips may take place at various parks/facilities citywide, but transportation from the meeting location will be provided for those occasions.

PROGRAM TIMELINE

How often does YPAR meet?

Monday and Thursday at Meadowbrook, 4p.m.-6:30p.m.
Tuesday and Thursday at Garfield, 4p.m.-6:30p.m. Every participant will be expected to attend program as regularly as possible.

Other than the regularly scheduled after school programming, there are three additional required days **during Mid-Winter Break**:

Tuesday Feb. 19, 10 a.m.-3p.m.

Thursday Feb. 21, 10a.m.-3p.m.

Saturday Feb. 23, 10a.m.-3p.m.

What if I already have another commitment?




YPAR participants are expected to **not miss more than 4 sessions** (or 10 hours) throughout the program.

APPLICATION PROCESS

How will my application be selected?

Each application will be thoroughly reviewed for completeness and eligibility.

Selections are then made by a **randomized lottery**. This ensures that all applicants have a fair opportunity to be selected for this program regardless of their experience level.

	Got Questions? We're here to help!
	(206) 684-4575
	teen.programs@seattle.gov

HOW TO SUBMIT YOUR APPLICATION



Via Mail

Seattle Parks and Recreation
Attention: YPAR
100 Dexter Ave N, Box #9
Seattle, WA 98019



In Person

Garfield Teen Life Center
Meadowbrook Teen Life Center
Meadowbrook Community Center

Application Deadline: Wednesday February 13th by 5p.m.

Your application must be *received* by the above date.

Remember! Please mail your application 3-5 days *before* February 13th!

YOUTH PARTICIPATORY ACTION RESEARCH (YPAR) PROJECT
2019 Spring Application



Begin Application Here

Please make sure that the following section is as complete as possible!

Name: _____

First

Full Middle Name

Last

Address: _____ Apt#: _____

City: _____ State: _____ Zip Code: _____

Parent/Guardian Phone: (____) _____ Your Phone: (____) _____

Email Address: _____ Pronouns: ☐ He ☐ She ☐ They ☐ Other _____

School: _____ Age: _____ DOB: _____ Grade: _____
Date of Birth In Fall 2018

Please select the program location that you are applying to:

- ☐ Meadowbrook Community Center ☐ Garfield Teen Life Center

Are you a returning participant of the YPAR Project? ☐ No ☐ Yes

Do you have any other commitments this season that could impact your participation in YPAR, such as sports or vacations? If so, please list the times and days here: _____

Demographic Information

This section is completely optional, and will remain confidential if you choose to provide the following information.

How did you hear about the program? Please be as specific as possible, including names and locations.

- ☐ School presentation _____
☐ Job/Career Fair _____
☐ Teacher/Counselor _____
☐ Community Center Staff _____
☐ Other City of Seattle Staff _____
☐ Nonprofit Agency _____
☐ Family _____
☐ Participant/Friend _____
☐ Flyer or Brochure _____
☐ Online _____
☐ Other _____

Ethnicity (mark all that apply)

- ☐ American Indian or Native Alaskan
☐ Asian
☐ African, African American, Black
☐ Hawaiian Native or Pacific Islander
☐ Hispanic, Latin@
☐ White, Caucasian
☐ Other _____

Additional Information (mark all that apply):

- ☐ I qualify for free or reduced lunch
☐ I have am now or have been a foster/kinship care youth
☐ I am an immigrant or a refugee
From where? _____
☐ I self-identify as a LGBTQ youth
☐ I am now or have been homeless
☐ I have a disability
☐ I participate in the Youth Violence Prevention Program (YVPI)

Position Description

Position Title: Learner, Researcher, Creative Thinker

Position Description :

The Youth Participatory Action Research Team provides a unique and exciting opportunity for young people to gain employment skills, understand important social issues, and work collaboratively to make change in their communities. YPAR participants will work alongside teammates to share and learn about the basics of race & equity in our society. All YPAR participants will work as a team to create art and media projects while researching important social justice issues. At the end of the program, each participant will pursue an original project on the topic of their choice which will showcase what they have learned throughout the program. All participants will display their projects at a special community event.

Primary Responsibilities:

- Attending a minimum of 60 hours of approved program time
- Actively participating in all group activities including discussions, workshops, art projects, writing assignments, off-site visits, etc.
- Creating an individual project for final exhibition to educate the community and demonstrate personal learning
- Completing all independent assignments promptly
- Coming to each program session with an open mind and willingness to learn
- Treating all fellow participants, mentors, and guests respectfully
- Maintaining a positive and professional work environment

Desired Qualifications:

- No previous experience necessary
- Interest in learning about racial, social, and environmental justice issues
- Desire to educate others and work to make change in your communities
- Willingness to contribute ideas and try new things
- Ability to contribute effectively and respectfully in a team environment

Benefits You May Gain from This Program:

- Increased ability to execute group and individual projects from start to finish
- Increased ability to work with others who have different experiences from you
- Improved public speaking skills
- Increased knowledge of racial, social, and environmental justice issues
- Professional resume and interview experience
- Expanded community connections and networking skills

Part 3: Personal Response

Instructions:

- Complete the questions below to the best of your ability while using your own words and ideas.
- You may choose to create your response in one of the following formats:



Photography



Music or Recorded Audio



Short Essay or Poetry



Digital or Handmade Artwork

- Please select one of the following options for the submission of your personal response:
 - ☐ I will attach my personal response to this application.
 - ☐ I will email harmony.wright@seattle.gov with a copy of my personal response.

*If emailing, please upload file to Google Drive and add the following title with your information: *First Name Last Name YPAR Spring 2019*.

- ***Important!*** If you are using a creative response format such as photography, art, or an audio file, please indicate which question you are responding to by using complete sentences, numbering, or key words.

Based on the position description on the previous page, please answer the following questions.

1. Which part of this program is most interesting to you?
2. How will this program help you grow as an individual?
3. What personal strengths do you bring to this program?
4. What is a social or environmental justice issue that you are passionate or curious about, and why?
5. Why do you want to join the YPAR team?

Part 5: Applicant Signature

As a matter of policy, law and commitment, Seattle Parks does not discriminate on the basis of race, color, sex, marital status, sexual orientation, political ideology, age, creed, religion, ancestry, national origin, or presence of any sensory, mental or physical handicap. (SMC 18.12.280)

By signing below, you are stating that you have read all enclosed materials concerning the Seattle Parks and Recreation YPAR Program and that all statements you have made in the application are true to the best of your knowledge.

I acknowledge that if I am accepted to this program, I will be expected to:

- ☐ fulfill 60 hours of service by attending program regularly.
- ☐ put forth my best effort every day.
- ☐ maintain a positive and professional environment along with my peers and mentors.

Signature of Applicant: _____

Printed Name of Applicant: _____



Did you complete your application?

☐




Part 1: Contact Information

☐

Part 2: Personal Response

☐

Part 3: Applicant Signature

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